What are the important components of an effective writing instruction program? One of the best ways to understand what comprises effective writing instruction for middle school students is to examine the research and best practices that have been identified in this area.

Dr. Graham's responses, based on their knowledge of research in this area, are as follows:


Steve Graham, a professor of education at Arizona State University, has made a resolve the age-old debate of whether students learn writing best naturally—just by doing it. But there are effective practices where the research is unequivocal. In a 2011 survey of classroom writing instruction, "A Snapshot of Writing. Best Practices in Writing Instruction," in S. Graham, C. MacArthur, and J. Fitzgerald (Eds.), Best Practices in Writing Instruction, Second Edition, a set of national benchmarks for writing instruction were established. These benchmarks provide a framework for teachers to design writing instruction that meets the needs of all students.

Students, teachers, and schools have been implementing these benchmarks in their classrooms. These efforts have led to increased student writing proficiency and engagement. In addition, the research shows that the implementation of these benchmarks has led to a decrease in the number of students who are struggling with writing.


I can apply the research on best practices in teaching writing to my teaching. Readiness" in Best Practices in Writing Instruction, Graham, MacArthur, & Fitzgerald (2008), a set of national benchmarks. These benchmarks provide a framework for teachers to design writing instruction that meets the needs of all students.

Prominent scholars examine numerous facets of writing from sociocultural, cognitive, and psychological perspectives. Research on writing instruction has focused on the development of writing skills, the promotion of writing motivation, and the enhancement of writing fluency. In addition, research has examined the role of feedback and self-regulation in the writing process.

In summary, best practices in writing instruction involve a combination of effective teaching strategies, evidence-based practices, and teacher collaboration. By integrating these elements, teachers can create a writing program that is effective, engaging, and inclusive for all students.